**Team Time Template:**

**Decreasing Prompts / Increasing Independence**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| In What Setting | Type of Prompt and Intensity  Describe Current Practices | How will I Reduce Intensity, Distance, Repetition | How’s it Going? | Next Steps… |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

* Proximity – physical presence without words or gestures
* Natural Verbal Prompt – gentle question, “Do you need something”
* Verbal Prompt – provide the needed information, “You need to …”
* Modeling – demonstrate the skill, “Watch me do it” (with or without words, depending on student needs)
* Gestural – point, nod, look, tap, etc.
* Physical Assistance – gentle nudge to get started (avoid for those who do not like to be touched lightly)
* Physical Guidance - move the student through the task, as in Hand Over Hand